

SYLLABUS □ Intro & Native Speakers
César Chavez Middle School
Mrs. Henao- Jennifer.Henao@sbcusd.com
2010-2011
Conference Period: 4th Period

I. COURSE DESCRIPTION

Spanish emphasizes, first of all, the skills of listening and speaking, so that students can communicate on a basic level with native Spanish speakers. Vocabulary and grammar will be internalized through conversation, role play, oral exercises, and interactive activities. The skills of reading and writing are also emphasized through stories, creative writing, and written exercises. The lifestyle and culture of many Spanish-speaking countries will be explored. CDs, cassettes, transparencies, videotapes, and other visual aids are used to supplement the textbook materials.

III. GOALS AND OBJECTIVES

Upon completion of this course of study in Spanish , the student should be able to:

- (1) Understand advanced conversation in spoken Spanish.
- (2) Communicate orally, using correct grammar and vocabulary.
- (3) Comprehend written Spanish, such as dialogues, stories, etc.
- (4) Write sentences, paragraphs, and short stories in correct Spanish.
- (5) Compare the cultural traditions, lifestyles, values and religious practices of Hispanic and American peoples.
- (6) Conjugate all tense verbs in Spanish, to understand basic Spanish word syntax.

IV. TEXTBOOK AND WORKBOOKS

Spanish

Tu Mundo! Glencoe, McGraw Hill

(Textbook, Grammar & Vocab. Workbook, Practice & Activity Workbook)

Native Speakers

Tu Mundo (work book)

(Textbook, Grammar & Vocab Workbook, Practice and Activity Workbook)

Intro

En Espanol!-McGraw Hill (textbook)

V. MATERIALS

Materials provided: You will be provided with a 'Tu Mundo;' Spanish book. In addition, you will be able to use your school's computer lab, if available. Important Note: Translators are not to be used, as this is considered cheating. Besides that, translators do a terrible job and are very easy to detect by your teacher, so please do not use them!!!

Important Web Sites:

<http://glencoe.mcgraw-hill.com/sites/0078465702/>

Username & Password for Interactive Buen Viaje text book:

Username: spbv1ise

Password: glencoewl1

<http://www.donquijote.org>

Materials Needed: You will need a three ring-binder with paper in order to keep and maintain a portfolio of all of your assignments. Please remember that your attendance and credits for the class depends upon your progress in the class. In addition, you should have pencils, pens, glue sticks, and colored pencils or crayons (most of these are provided in the classroom). Also, at times you will be asked to purchase poster boards or construction paper for projects, if not available at the school. PLEASE PURCHASE A SPANISH/ENGLISH DICTIONARY, this will help facilitate your Spanish homework.

Vi. REQUIREMENTS

- (1) **Attend** class regularly, arrive on time, and be ready to begin when class starts
- (2) **Participate** as much as possible in oral practice in class. Try not to worry about making mistakes because everyone will make them! It is part of the learning process. In fact, **mistakes are encouraged!** The more mistakes you make, the more you are practicing and therefore, the more you are learning to speak. You will receive a grade based on the number of times you participate in class.
- (3) Bring a **looseleaf notebook** to class each day to write down information covered in class. Maintain a section for Spanish alone.

Rules for Homework Assignments

- (1) Late assignments: Late assignments due to EXCUSED absences will receive an extension equal to the number of days missed. UNEXCUSED late assignments that are turned in within a week after the original due date will be downgraded to 20% of the credit that would have been earned had it been completed on time. Assignments turned in a week late or later will be graded down 50%.
- (2) You must write out all questions and give complete answers, meaning a full and grammatically correct sentence (unless I indicate otherwise), when writing and answering questions on homework assignments.
- (3) All of the assignment must be completed; otherwise, you will be graded down for incomplete homework assignments.
- (4) Sloppy work, meaning not neat, well organized, or done hastily with little thought will be graded down or not accepted.
- (5) No translators are to be used; except to look up the meaning of a word. Otherwise, do not use translators to translate Spanish sentences to English or vice versa. Translators do not work well and are considered cheating in this circumstance.

Guidelines for homework:

Daily homework can be handwritten or typed and should be neat and completed on loose leaf paper that can be kept in your binder. Journal assignments should only be completed in your composition journal.

Final drafts (Essays) must be typed and should meet the following requirements:

12 point font
Double spaced
Times New York or Times New Roman font
Blue or black ink

1" margins all the way around

Proper heading

A proper heading includes your name, class name, assignment and date.

Joe Shmoe

Mrs. Henao

Spanish Native Speakers

Character Analysis

9/10/09

VII: Methods of Evaluation

Presentations 35%

Participation .25%

Test/Quizzes 25%

Homework/Classwork . 15%

VIII. GRADING SCALE

Numerical grades will be used. Their equivalents are as follows:

90 100 = A

80 89 = B

70 79 = C

60 69 = D

59 & Below = F

VIII: Discipline Plan:

I firmly believe that all students want to learn and be successful, so in order to create a learning and positive environment, I will not tolerate any student disruptions of this process. For this reason, in addition to Chavez Middle Schools General school rules, I am using the following discipline plan.

Classroom Rules:

1. Be punctual and prepared for class. (Each student must be in their assigned desk when tardy bell rings)
2. Be on task at all times. Contribute positively to the learning environment.
3. Be respectful of self, others, and property. **(Disruption of class will result in the reduction of daily participation points)**
4. Ask questions whenever you are unsure or need clarification.
5. Clean up your desk and surrounding area before leaving the classroom.
6. Write homework down in daily homework log (or rattler reminder binder)
7. Cell phones, IPODs, and any electronic device are strictly prohibited in the classroom & will be confiscated.

Consequences:

1st offense: Student will be given a warning.

2nd offense: After school detention and Parent/Guardian contact (doubled for failure to serve)/low level referral.

3rd offense: Parent Conference (on campus)

4th offense: Continuation of low level referral – (four low level referrals equals to an administrative referral.

5th offense: Class suspension (Administrative referral)

Plagiarism: Copying from others without giving due credit is not only unethical, but in some cases illegal. If I find that you have turned in work that is not your own, I will not only give you no credit for this work, but I will also contact your parent/guardian, and administration if necessary.

X: Tutoring: Im here to help you be successful. I you require extra help, please let me know and we could set up an appointment to meet at a convenient time. There is also after-school tutoring on multiple days of the week. Depending on the day, myself or Sra. Escalante are available for tutoring. Please just let us know that you will be staying in advance. If student is in danger of earning a D or F, I will ask student to attend after school tutoring.

I LOOK FORWARD TO HAVING A SUCCESSFUL ACADEMIC SCHOOL YEAR ☺ !!!!!



My child and I have read and reviewed the above course outline, classroom rules, procedures and expectations. We understand the above rules are to be followed to help make this classroom a productive learning environment. We also understand that any infractions of these by my child will result in the above mentioned consequences.

Date: _____

Student Name: (Please Print) _____

Student Signature (Sign): _____
Period: _____

Primary home language: _____

Best time to reach parents are _____ **AM or PM**

Parent Name: (Please Print) _____

Parent Signature: _____

Home telephone Number _____

Parent/Guardian Cell phone number: _____

Parent/Guardian Work telephone number _____

Email Address: _____

Updated 8/2/10